

# The Construction Training Centre

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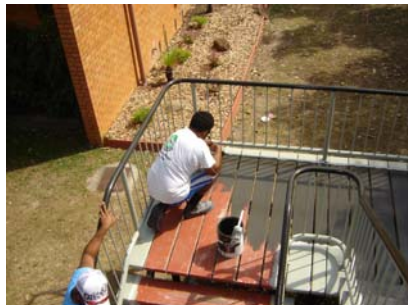
460 – 492 Beaudesert Road  
Salisbury QLD 4107

## Murri School Revitalisation Project

*A Community Jobs Plan Working Placement Project funded by the Queensland Government's Breaking the Unemployment Cycle Initiative and the Building & Construction Industry Training Fund*

*29 August – 30 December 2005*

## Final Report



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## Overview of Work

A total of 23 candidates were interviewed for the ten places available on the project. All but two of the 10 selected for the project had participated in a week long Work Readiness Program conducted by Kulkathil staff two weeks prior to the 29 August commencement date. Kulkathil advertised both programs through the school community network, with candidates invited to submit expressions of interest for both.

Following the initial day of induction, work immediately commenced on the Undercover Area beneath the Administration block. Focusing on a small, defined area gave the participants an opportunity to gain an exposure to a variety of new skills and to see quick results for their efforts.

Work then progressed to the upper and lower level corridors, including soffits and exterior weatherboards; four stairways; the western exterior of the administration building; the southern gable end of the administration building, northern exterior of classroom block, western gable end of classroom block; upper and lower levels of southern exterior of classroom block, front of administration building facing Beaudesert Road, administration building corridor including lead abatement work and finally the application of gloss paint to doors.

In completing the work, participants were exposed to a wide range of skills including basic surface preparation, using a variety of techniques, equipment and materials; brush and roller skills in the application of undercoat and top coats of paint to different surfaces; glazing windows with putty; maintenance and cleaning of equipment; erection of trestles and safety equipment following appropriate workplace health and safety practices and removal of lead paint.

Most of the participants elected to come in on Saturday mornings to complete the theory component of the accredited training from the Certificate I in General Construction. This allowed them to accrue extra hours so they could finish the project on 23 December, but be paid until the scheduled end date of 30 December. Additional time was given to the group during normal work hours to complete these tasks, especially on days where high temperatures would have made it extremely uncomfortable to do painting work.



## Achievements/Good News Stories

Not only did the ten participants gain important new skills, they have contributed to a worthwhile community project that benefited their own friends and families. All of the participants had close family members currently attending the school. Two of the participants had been past students.

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The work helped build a sense of pride for the school community, with the pupils themselves seeing the participants as role models for the work they did for their benefit.

At the end of the project, all of the participants described an increase in their self esteem and were more confident about their ability to gain on-going employment. Some also said the added confidence allowed them to make big changes in their personal lives.

## Job Outcomes

We were very fortunate to have George Englert involved with the program as in his capacity as Councillor with Master Painters Australia and being a well known and respected painting and decorating contractor, invited other large contractors to visit the job allowing the participants to showcase their newly learnt skills. As a result, two participants secured painting and decorating apprenticeships.

Other participants gained other jobs, including two female participants who secured jobs at the school – one as a cleaner and one as a teacher aide.

## Evaluation of the Success of the Program

Participants are asked to complete a Satisfaction Survey on the completion of the Project. A Summary of Mean Scores, showing a comparison between the two projects can be seen in Attachment 2. Participants in this program rated very highly their preparedness to work in the real world, the training provided and how their life had changed. However, as with the last program they did not rate the Job Search Component highly – the theme being they had “heard it all before”.



*Unveiling plaque at Graduation Ceremony, L-R Simon Finn MP, Aunti Vera Hill, Lea-Anne Barney*

Ms Philomena Downey, Principal of the Murri School has written to CTC about the significant impact the project has had on the immediate and wider community. She believes there have been many positive spin-offs from the work.

RICK ELLIOT  
**General Manager**  
December 2005

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# Dunwich Painting & Landscaping Project

## PARTICIPANT SATISFACTION LEVELS – MEAN SCORES COMPARISON BETWEEN THREE CTC-SPONSORED CJP'S

